

Schools can co-brand report cards with their own logo.

Test taker name:

Organisation name:

Date taken:

Overall Result includes:

- score
- CEFR level
- time taken for test

Results	Score	CEFR	Time taken
Overall result	51	B1	00:56

Section Result includes:

- score
- CEFR level
- time taken for test

(for each section of the test)

	Score	CEFR	Time taken	Communicative competencies
Use of English	49	B1	00:21	Learners at this level can typically ... <ul style="list-style-type: none"> • use a sufficient range of language to explain the main points in an idea or problem with reasonable precision, and express thoughts on abstract or cultural topics such as music and films • demonstrate a good range of vocabulary related to familiar topics and everyday situations • demonstrate a reasonable degree of grammatical control. Errors likely to occur when attempting more complex structures • demonstrate good control of elementary vocabulary but errors still occur when expressing more complex ideas or handling unfamiliar topics and situations.
Listening	53	B1	00:35	Learners at this level can typically ... <ul style="list-style-type: none"> • understand straightforward factual information about everyday or work-related topics, provided speech is clearly articulated • follow much of everyday conversation and discussion, including general themes and ideas, and some specific details • understand the main points of what is said in a straightforward monologue, provided the delivery is clear • understand the main points and important details in various types of audio recordings, provided the speaker speaks slowly and clearly.

Information about what a learner that achieves a particular CEFR level can typically do. These 'Communicative competencies' are adapted from the CEFR companion volume, and are provided for each section of the test.

Teachers can add their own message for their students.

This is a space where you have the option to add your own message to students.

Score guide

The Oxford Placement Test measures a test taker's ability in English on the Common European Framework of Reference (CEFR).

Pre-A1			A1		A2		B1		B2		C1		C2		
low	mid	high	A1.1	A1.2	A2.1	A2.2	B1.1	B1.2	B2.1	B2.2	C1.1	C1.2	C2.1	C2.2	
0.1	0.4	0.7	1	11	21	31	41	51	61	71	81	91	101	111	120

Please note that the result from the Oxford Placement Test is intended to help place learners in the right level class with appropriate learning materials. As the test does not cover the full range of language skills, it is recommended that a language proficiency test should be taken for evidence of overall proficiency.

A score guide shows the CEFR levels, the corresponding score bands, and how the levels can be divided into plus levels. You can use this scale to see where in a CEFR band a learner's score sits.